

LIS 629 Integrating Technology into the School Media Curriculum
Spring Semester 2011 (Hybrid/Blended Learning)
Palmer School of Library & Information Science, Long Island University
Westchester Campus
Instructor: Linda Chapman

Module One

Part One: Create your personal LIS 629 course wiki.

You will use your wiki to record your reflections, post your completed assignments (as well as other gems you want to retain).

Part Two: View these videos and reflect on two questions:

*What do these videos have to do with my roles as a teacher librarian
Who are my patrons? What do they require of me?*

- **David Warlick's "21st Century Literacy Skills Keynote"**
<http://www.youtube.com/watch?v=cCnqF13211c&feature=related>
David Warlick summarizes his presentation for Alaska's School Boards Annual Conference in 2007. He discusses three converging conditions that are forcing us to rethink teaching and learning: an unpredictable future, info savvy students, and a new information landscape.
- **"Shift Happens/Did You Know 3.0 Remix"**
<http://www.youtube.com/watch?v=pMcfrLYDm2U>
An updated version of the "Did You Know" classic by Karl Fisch.
- **A Vision of Students Today**
<http://www.youtube.com/watch?v=A-ZVCjfWf8>
"This project was created to inspire teachers to use technology in engaging ways to help students develop higher level thinking skills."
- **Information R/evolution**
<http://www.youtube.com/watch?v=-4CV05HyAbM>
Created by Michael Wesch, Assistant Professor of Cultural Anthropology at the Kansas State University, a guru in how technology is changing our world.

Part Three: Readings

- Begin reading the Berger text, pages vii to 43.
- Read *New Literacies* (provided)
- Read/review and reflect on *Standards for the 21st Century Learner*. Chicago: ALA, 2007.

Part Four: Create accounts for key tools.

Create a spreadsheet in Excel that will hold your log in information (i.e., username and password) for the tools you will use in LIS 629.

To begin, register for a *NEW Google account that you will use only for LIS 629*. Next, register for accounts with Netvibes, Pageflakes, Weebly for Education, Animoto for Education. [You will add others next week.]

IMPORTANT: When you register for the other accounts, you **MUST** use your new Google email address.
Strong suggestion: use the same username and password for all of the create you create in LINS 629.

Part Five: Create your Personal Learning Network (PLN), your specialized vehicle for keeping current in our field, and begin to use it!

Your PLN is comprised of the people, organizations, journals, and other sources that you learn from – and with—everyday, from around the globe.

To create your PLN, use the model provided. Recommended tools: Netvibes or Pageflakes. Explore both sites and decide which you prefer. Alternatively, you may use Google Reader to track your RSS feeds and then create a personal “start” page that includes key web sites, journals, organizations, etc.

As soon as you create your PLN, make it *public*, and send me the URL. [I will check it, provide feedback, and you can then make it private.]